### Introduction to Natural Resources

### Instructional/Task Analysis

Related Information: What the Student Should Know

### Application: What the Student Should Be Able to Do

#### Unit 1: Outdoor Safety and First Aid

- 1. Terms and definitions
- 2. Basic first-aid procedures for emergency situations
- 3. Contents of a first-aid kid
- 4. Types of poisonous snakes
- 5. Types of poisonous plants
- 6. Types of poisonous spiders
- 7. Safety precautions to take in inclement weather
- 8. Components of the fire triangle
- 9. Classes of fires and their definitions
- 10. Types of fire extinguishers and classes of fires they were designed to extinguish
- 11. Purposes of a material safety data sheet

- 12. Guidelines for lifting and carrying items safely
- 13. Read wind chill index and water survival charts
- 14. Interpret portable fire-extinguisher symbols
- 15. Analyze scenarios to determine appropriate safety and first-aid procedures
- 16. Interpret material safety data sheets
- 17. Analyze current reports concerning outdoor safety and first aid
- 18. Demonstrate the Heimlich maneuver for an adult choking victim
- 19. Life a heavy object properly

#### **Unit 2: Natural Resources and Conservation**

- 1. Terms and definitions
- 2. Difference between renewable and nonrenewable natural resources
- 3. Basic components of the physical environment
- 4. History of natural resources
- 5. Importance of natural resources
- 6. Conflicts in natural resources management
- 7. Factors which affect natural resources
- 8. Preservation and conservation of natural resources
- 9. Preservation activities
- 10. Conservation activities

## Related Information: What the Student Should Know

# Application: What the Student Should Be Able to Do

#### Unit 2: Natural Resources and Conservation (cont.)

- 11. Categories of solid waste
- 12. Composition of solid waste in a typical municipal landfill
- 13. Methods of waste disposal
- 14. Waste reduction activities
- 15. Recyclables and nonrecyclables
- 16. Federal agencies responsible for natural resources
- 17. Types of occupations in natural resources
- 18. Ways of getting a job in natural resources
- 19. Characteristics of a person working in natural resources

- 20. Report on a current event affecting natural resources
- 21. Report on a local natural resource problem
- 22. Identify recycling centers in your area
- 23. Trace route of recyclable products
- 24. Identify occupations in natural resources in your area

#### **Unit 3: Water Resource Management**

- 1. Terms and definitions
- 2. History of importance of water in the United States
- 3. Water distribution
- 4. Uses of water
- 5. Hydrologic (water) cycle
- 6. Surface water
- 7. Ground water
- 8. Relationship between ground water and surface water
- 9. Water pollution
- 10. Comparison of the environment—1960 and now
- 11. Hazardous/toxic waste
- 12. Federal legislation for environmental protection of water resources
- 13. Watersheds
- 14. Water measurements
- 15. Career opportunities in water resource management

- 16. Evaluate your source of drinking water
- 17. Survey your area to identify water pollution sources
- 18. Determine ways to reduce home water consumption
- 19. Calculate the cost of water
- 20. Calculate and draw conclusions from water measurements
- 21. Analyze current reports concerning water resource management

# Related Information: What the Student Should Know

Application: What the Student Should Be Able to Do

#### **Unit 4: Land Management**

- 1. Terms and definitions
- 2. Agricultural and non-agricultural land uses
- 3. Reasons soil is important
- 4. How soils are formed
- 5. Types of rocks
- 6. Weathering factors
- 7. Types of soils and ways they are deposited
- 8. Composition of an average soil
- 9. Functions of organic matter
- 10. Major factors that affect land capability classes
- 11. Horizons of a soil profile
- 12. Categories of soil texture
- 13. Categories of soil depth
- 14. Classes of slope
- 15. Types of erosion
- 16. Causes of erosion
- 17. Effects of erosion
- 18. Contributors of erosion pollution
- 19. Classes of erosion
- 20. Types of soil structure
- 21. Levels of permeability
- 22. Classes of surface runoff
- 23. Land capability classes
- 24. Soil testing
- 25. Major and minor plant nutrients
- 26. Nutrients in a fertilizer analysis
- 27. Methods of controlling erosion on the farm
- 28. Methods of controlling non-farm erosion
- 29. Rangeland management
- 30. Reclamation of mined lands

## Related Information: What the Student Should Know

# Application: What the Student Should Be Able to Do

#### Unit 4: Land Management (cont.)

- 31: Global Positioning System and Geographic Information systems (GPS)
- 32. Soil survey reports
- 33. Parts of a conservation plan
- 34. Parts of a land use planning summary
- 35. Stewards of the soil
- USDA and DOI roles in land management practices
- 37. Career opportunities in land management
- 1. Terms and definitions
- 2. Composition and percentages of air components (unpolluted)
- 3. Importance of air quality
- 4. Air pollutants and their characteristics and health hazards
- 5. Environmental effects of air pollution
- 6. Indoor air pollution
- 7. Indoor air pollutants and their characteristics
- 8. Clean Air Act Amendments of 1990
- 9. Methods of controlling motor vehicle emissions
- 10. Types of pollution control measures that the government may impose on polluters
- 11. Methods of controlling pollution from industry and electrical power generating plants
- 12. Air quality trends in the United States
- 13. Global considerations in air resource management
- 14. Factors that cause weather
- 15. Career opportunities in air resource management

- 38. Determine land capability classes
- 39. Determine fertilizer composition and rates
- 40. Read a soil test report
- 41. Report on GIS/GPS technology and utilization
- 42. Read a soil survey map
- 43. Read a conservation plan map
- 44. Complete a land use planning summary
- 45. Take a lawn and garden soil sample

### **Unit 5: Air Resource Management**

- 16. Locate sources of air pollution in your area
- 17. Write a report on an environmental problem related to air quality
- 18. Maintain a weather log for 10 days
- 19. Formulate weather forecasts

# Related Information: What the Student Should Know

# Application: What the Student Should Be Able to Do

### **Unit 6: Energy Resources**

- 1. Terms and definitions
- 2. Terms used to describe energy conversion
- 3. Classifications of energy resources
- 4. Coal energy resources
- 5. Oil energy resources
- 6. Natural gas energy resources
- 7. Nuclear energy resources
- 8. Hydropower energy resources
- 9. Biomass energy resources
- 10. Solar energy resources
- 11. Wind energy resources
- 12. Geothermal energy resources
- 13. U.S. energy reserves
- 14. Uses of oil resources in the U.S.
- 15. Goals of energy conservation
- 16. Ways to conserve energy
- 17. Career opportunities related to energy resources

### **Unit 7: Forestry**

- 1. Terms and definitions
- 2. Forestry
- 3. Main parts of a tree
- 4. Parts of the crown
- 5. Parts of the trunk
- 6. Types of roots and their functions
- 7. Ways trees are identified
- 8. Photosynthesis
- 9. Growth of a tree
- 10. Classifications of trees
- 11. Common uses of trees
- 12. Benefits of forests to the environment

- 18. Discuss the effects of our dependence on imported oil
- 19. Compare electricity production from coal and nuclear fuel
- 20. Give your opinion on using agricultural products as alternative energy resources
- 21. Perform an energy audit of your home
- 22. Explore the various factions and viewpoints involved in the use of renewable and nonrenewable resources.

## Related Information: What the Student Should Know

# Application: What the Student Should Be Able to Do

### Unit 7: Forestry (cont.)

- 13. Government forestry agencies
- 14. Major forest regions of the United States
- 15. Types of forest cuttings
- 16. Ways that tree stands regenerate
- 17. Forest measurements
- 18. Measuring instruments used in forestry
- 19. Forest enemies
- 20. Causes of fire
- 21. Types of forest fires
- 22. Categories of forest fires
- 23. Benefits of controlled burns
- 24. Career opportunities related to forestry

- 25. Identify local trees
- 26. Determine the age of a tree
- 27. Determine uses of wood and wood byproducts
- 28. Solve cord measurement problems
- 29. Analyze areas of conflict in maintaining forests and urban trees
- 30. Analyze current reports concerning areas of conflict in forestry
- 31. Plant a bareroot tree
- 32. Measure diameter of a tree
- 33. Measure merchantable height of a tree

### **Unit 8: Wildlife Management**

- 1. Terms and definitions
- 2. Food chain
- 3. Interconnections in a food web
- 4. Predator/prey relationship
- 5. History of wildlife in the United States
- 6. Federal legislation concerning wildlife
- 7. Vertebrate and invertebrate wildlife
- 8. Characteristics of a mammal
- 9. Small mammals and large mammals
- 10. Characteristics of fish wildlife
- 11. Characteristics of birds
- 12. Major types of birds
- 13. Characteristics of reptiles
- 14. Characteristics of amphibians
- 15. Types of invertebrate wildlife
- 16. Classifications of wildlife that need protection
- 17. Dangers to wildlife populations
- 18. Agricultural practices that support wildlife

# Related Information: What the Student Should Know

# Application: What the Student Should Be Able to Do

### Unit 8: Wildlife Management (cont.)

- 19. Wildlife activities that may cause damage to agriculture
- 20. Ways to control wildlife damage problems
- 21. Public wildlife and private lands
- 22. Types of private wildlife production areas
- 23. Government agencies involved in wildlife management
- 24. Career opportunities related to wildlife management

- 25. Explain effects on a food chain when parts are removed
- 26. Create a food web
- 27. Identify wildlife you see in a certain time span
- 28. Compile a profile of a wildlife species
- 29. Make management decisions concerning a deer herd
- 30. Analyze current reports concerning wildlife management

### **Unit 9: Wildlife Habitats**

- 1. Terms and definitions
- 2. Components of a habitat
- 3. Objectives of wildlife habitat management
- 4. Habitat management principles
- 5. Common tools and techniques of habitat improvement
- 6. Actions taken to improve wildlife habitats
- 7. Causes of habitat destruction
- 8. Types of wildlife habitats
- 9. Lakes, ponds, and pothole habitats
- 10. River and stream habitats
- 11. Wetland habitats
- 12. Woodland habitats
- 13. Rangeland habitats
- 14. Farmland habitats
- 15. Urban habitats

- 16. Lay out and identify ways to improve a local habitat
- 17. Develop a management plan for a farm pond for sport fishing
- 18. Identify ways to improve a wetland habitat
- 19. Determine the carrying capacity of a rangeland habitat
- 20. Survey wildlife foods
- 21. Survey non-game birds at a feeding station
- 22. Increase hummingbird habitat

## Related Information: What the Student Should Know

## Application: What the Student Should Be Able to Do

#### **Unit 10: Outdoor Recreation**

- 1. Terms and definitions
- 2. Equipment and facilities needed for outdoor recreation activities
- 3. Skills and licenses needed for outdoor recreation activities
- 4. Major factors increasing the demand and participation in outdoor recreation
- 5. Other factors affecting current and future participation in recreational activities
- 6. Considerations when selecting an outdoor recreation area
- 7. Reasons why people participate in outdoor recreation
- 8. Agencies responsible for public lands, recreation areas, and employment in outdoor recreation
- 9. Employment opportunities in outdoor recreation
- 10. Business opportunities in outdoor recreation

- 11. Interpret graphs on future trends in outdoor recreation
- 12. Identify outdoor recreation activities and facilities available locally.
- 13. Evaluate a local outdoor recreation site
- 14. Make a presentation about an outdoor recreation activity
- 15. Plan and design a new outdoor recreation area
- 16. Give accurate, easy-to-follow directions
- 17. Evaluate conflict resolution scenarios
- 18. Explore career opportunities in natural resources